



CHOOSE THE RIGHT HIGHER EDUCATION INSTITUTION FOR YOU – VISIT THE QILT WEBSITE

www.QILT.edu.au

The QILT website helps you compare student experience and employment outcomes data from Australian higher education institutions. Create your own shortlist to compare different study areas and institutions.

What is QILT?

Quality Indicators for Learning and Teaching (QILT) brings together data from surveys completed by more than a hundred thousand university students around Australia.

The surveys measure:

- overall satisfaction of current students
- overall satisfaction of recent graduates
- rates of students moving into full-time employment after graduation and
- the median salary received by recent graduates

At a glance

QILT survey participants include domestic and international undergraduate students who are currently studying, and recent graduates. Publishing this information on a website provides easy access to valuable and transparent information about student experiences and graduate outcomes.

The easy-to-use tool, available on both desktop and mobile devices, makes it possible to compare a range of information, based on questions about the overall experience at university, the frequency of face-to-face discussions, access to computers, libraries and teaching facilities and the development of communication, problem solving and work ready skills.

There is also information about how successful previous graduates have been at finding work and their salaries.

Improving quality

Australian universities and other higher education institutions will be provided with high quality, timely data so they can potentially benchmark their performance and pursue continuous improvements in key areas such as teaching practices, learner engagement and student support.

What's next?

Information about all non-university higher education institutions will be added to the site as it becomes available to ensure that students can get good information about a range of higher education options. An employer satisfaction survey is also being developed and will be published on the website in the future.