CAREER PRACTITIONERS IN OUR SCHOOLS

There are

3,694,101

Students attending Australian schools.

ACTIVITIES IMPLEMENTED VERSUS THOSE THAT ARE MOST EFFECTIVE

Career practitioners identify the Top 5 ‘fully implemented’ career development activities in Australian schools:
1. Work experience (72%)
2. VET in schools (71%)
3. Time at school to access the internet (68%)
4. Hosting or visiting career expos (68%)
5. Printed materials (63%)

Career practitioners identify the Top 5 ‘extremely effective’ career development activities in their schools:
1. Interview with a career development practitioner (77%)
2. Work experience (63%)
3. VET in schools (63%)
4. Hosting or visiting career expos (58%)
5. AttendingLie on TAFE open days / Online career websites (54%)

While an interview with a career development practitioner is identified as the #1 most effective form of career development by career practitioners, it is #6 on the list of fully implemented services in Australian schools.

HAVING ACCESS TO RESOURCES IS CRITICAL TO CAREER PRACTITIONERS: BETTER EQUIPPING AND ADVISING THE NEXT GENERATION OF WORKERS

The next most accessed tools used in the career development process (‘always/sometimes’ used):

1. Interview with a career development practitioner (75%)
2. Work experience (63%)
3. VET in schools (63%)
4. Hosting or visiting career expos (54%)
5. Attending TAFE open days / Online career websites (50%)

With more than half (52%) of career practitioners doing their role on a part time basis, how do they develop resources for career exploration? Resources needed by career practitioners to effectively advise students are time intensive and require face-to-face contact with students and industry professionals.

Top 5 most frequently used resources by career practitioners, ‘to use always’:
1. University handbooks and websites (49%)
2. Job Guide (44%)
3. tertiary Admission Centre website (43%)
4. TAFE informatives websites (42%)
5. Industry (52%)

The Top 5 resources career practitioners would like to enhance their role:
1. Additional time to spend with students (77%)
2. Greater contact with employers/industry (68%)
3. Networking with other career professionals (64%)
4. Additional time with staff to develop integrated career curriculum (62%)
5. Other professional training/development (57%)

The Top 2 resources used by career practitioners for professional development are association resources, NOT industry resources:
1. CICA member association websites
2. CICA member association professional development

INDUSTRY

TO ASSIST OUR CAREER PRACTITIONERS, INDUSTRY AND CICA NEED TO WORK TOGETHER.

THE ROLE OF CAREER PRACTITIONERS IN SCHOOLS

DO CAREER PROFESSIONALS HAVE THE TOOLS THEY NEED TO CONNECT YOUNG AUSTRALIANS TO AN EVER-CHANGING WORKFORCE?

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CICA

www.cica.org.au
http://cica.org.au/