

EQUIPPING THE NEXT GENERATION

Insights into our School based Career Practitioners

Career practitioners are tasked with the important job of informing and guiding students as they finish school and explore their pathways to entering the workforce.

Who are the career practitioners helping our students navigate their career pathway?

10 yrs 

45% have been in their role for over 10 years

45 yrs ↑ 

78% are aged 45 or above



81% female, 19% male

87%  **↑ 6%**

87% have formal career qualifications, 6% increase from 2015

A snapshot of school based career practitioners.

More than half of career practitioners do their role on a part time basis.

52%

Part time

48%

Other



Just 2 in 5 (42%) part time career practitioners are able to devote all their time to career development.



For 3 in 5 (58%) part time career practitioners, the rest of their time is spent...



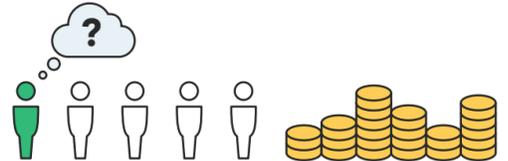
64%
Classroom Teaching

7%
Counsellor/psychologist

22%
Middle Management

7%
Senior Management

1 in 5 (19%) career practitioners are not fully engaged in the budget process within their work environment.



1 in 4 (26%) have less than \$1,000 to spend on career development across the entire school year.

> \$1000

Career practitioners whose time has decreased in the last 3 years are 1.7x more likely to have less than \$1000 to spend on career development across the school per year.

Career practitioners' time allowance for their position is decreasing.

1 in 4 

1 in 4 (24%) career practitioners have had their time allowance for their position decrease in the last 3 years.

Of those who have had their time allowance decreased in the last 3 years...

58% work part time

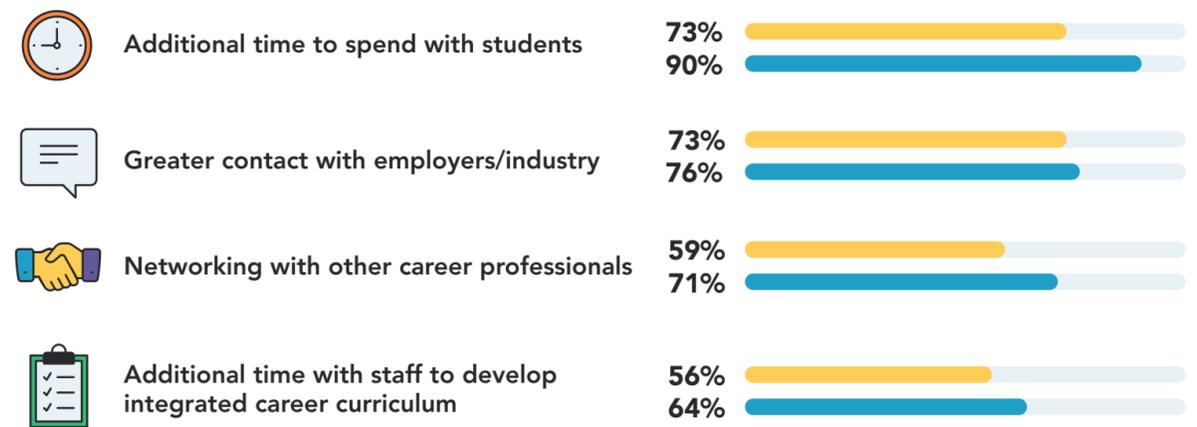
10% do not have formal career development qualifications

65% have other aspects to their role

60% have been in their role for over 10 years

61% work in Government Schools

What do Career Practitioners need to enhance their work?



Career practitioners whose time has increased in the last 3 years.



Career practitioners whose time has decreased in the last 3 years.

Career practitioners desire greater support and recognition from their school leadership team.

For career practitioners whose time allocation has decreased in the last 3 years...



4 in 5 (81%) suggest 'greater support and recognition from my school leadership team' would enhance their work.

Does their position in school attract a special payment or promotional position allowance?



Yes



No

*The term career development practitioner has been used in this infographic. CICA acknowledges that in schools across Australia different titles are used to represent people working in the area of career development. Career Development Practitioner may also be known as Career Counsellor, Career Advisor, Guidance Officer, Guidance Counsellor, School Counsellor, or Career Teacher.