Who are the career practitioners helping our students navigate their career pathway?

- **10 yrs**: 45% have been in their role for over 10 years
  - 81% female, 19% male
- **45 yrs**: 78% are aged 45 or above
  - 87% have formal career qualifications, a 6% increase from 2015

A snapshot of school based career practitioners.

- More than half of career practitioners do their role on a part time basis.
  - **52%** Part time
  - **48%** Other

Just in 2 in 5 (42%) part time career practitioners are able to devote all their time to career development.

For 3 in 5 (58%) part time career practitioners, the rest of their time is spent...

- **64%** Classroom teacher
- **22%** Middle Management
- **7%** Counsellor/psychologist
- **7%** Senior Management

1 in 5 (19%) career practitioners are not fully engaged in the budget process within their work environment.

1 in 4 (26%) have less than $1000 to spend on career development across the entire school year.

Career practitioners whose time has decreased in the last 3 years are 1.7x more likely to have less than $1000 to spend on career development across the school per year.

Career practitioners’ time allowance for their position is decreasing.

- 1 in 4 (25%) career practitioners have had their time allowance for their position decrease in the last 3 years.

Of those who have had their time allowance decreased in the last 3 years...

- **58%** work part time
- **65%** have other aspects to their role
- **61%** work in Government Schools

Career practitioners whose time has decreased in the last 3 years are 1.7x more likely to have less than $1000 to spend on career development across the school per year.

Career practitioners whose time has increased in the last 3 years.

- **41%** have had their time allowance increase in the last 3 years.

Career practitioners whose time has increased in the last 3 years are 1.7x more likely to have $1000 or more to spend on career development across the school per year.

What do Career Practitioners need to enhance their work?

- Additional time to spend with students: [73%] Yes, [90%] No
- Greater contact with employers/industry: [72%] Yes, [76%] No
- Networking with other career professionals: [54%] Yes, [74%] No
- Additional time with staff to develop integrated career curriculum: [56%] Yes, [64%] No

Career practitioners desire greater support and recognition from their school leadership team.

- 4 in 5 (81%) suggest ‘greater support and recognition from my school leadership team’ would enhance their work.

Does their position in school attract a special payment or promotional position allowance?

- [4 in 5 (81%)] Yes, [6 in 5 (20%)] No